

1 ***Adherence to Reporting Guidelines Increases the***
2 ***Number of Citations: The Argument for Including***
3 ***a Methodologist in the Editorial Process and***
4 ***Peer-Review***
5

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28 **ABSTRACT**

29 **Background:** From 2005 to 2010, we conducted 2 randomized studies on a journal (Medicina
30 Clínica), where we took manuscripts received for publication and randomly assigned them to
31 either the standard editorial process or to additional processes. Both studies were based on the
32 use of methodological reviewers and reporting guidelines (RG). Those interventions slightly
33 improved the items reported on the Manuscript Quality Assessment Instrument (MQAI), which
34 assesses the quality of the research report. However, masked evaluators were able to guess the
35 allocated group in 62% (56/90) of the papers, thus presenting a risk of detection bias. In this
36 post-hoc study, we analyse whether those interventions that were originally designed for
37 improving the completeness of manuscript reporting may have had an effect on the number of
38 citations, which is the measured outcome that we used.

39 **Methods:** Masked to the intervention group, one of us used the Web of Science (WoS) to
40 quantify the number of citations that the participating manuscripts received up December 2016.
41 We calculated the mean citation ratio between intervention arms and then quantified the
42 uncertainty of it by means of the Jackknife method, which avoids assumptions about the
43 distribution shape.

44 **Results:** Our study included 191 articles (99 and 92, respectively) from the two previous studies,
45 which all together received 1336 citations. In both studies, the groups subjected to additional
46 processes showed higher averages, standard deviations and annual rates. The intervention
47 effect was similar in both studies, with a combined estimate of a 43% (95% CI: 3% to 98%)
48 increase in the number of citations.

49 **Conclusions:** We interpret that those effects are driven mainly by introducing into the editorial
50 process a senior methodologist to find missing RG items. Those results are promising, but not

51 definitive due to the exploratory nature of the study and some important caveats such as: the
52 limitations of using the number of citations as a measure of scientific impact; and the fact that
53 our study is based on a single journal. We invite journals to perform their own studies to
54 ascertain whether or not scientific repercussion is increased by adhering to reporting guidelines
55 and further involving statisticians in the editorial process.

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58 **KEYWORDS:** Reporting guidelines, peer-review, reproducibility, transparency, number of
59 citations

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64 **BACKGROUND**

65 The full progress of science relies on peer review, yet many have called into question the benefits
66 of peer review.¹⁻⁷ In essence, critics assert that “studies have shown that peer reviewers were
67 not able to appropriately detect errors, improve the completeness of reporting, or decrease the
68 distortion of the study results”⁸. Nevertheless, the purposes for which Reporting Guidelines (RG)
69 have been developed over the past two decades are to help authors, editors and peer reviewers
70 check and improve the transparency of research studies while ensuring that papers are both
71 accurate and complete⁹⁻¹⁴. According to the systematic review published by Bruce et al. (2016)⁸,
72 which we expand on in Section 7 of the Supplementary Material (SM), at least 23 randomized
73 trials have studied some aspects of the peer review process, with the majority of them focusing

74 on the quality of peer review as a surrogate outcome while only 3¹⁵⁻¹⁷ analysed the completeness
75 of reporting as an outcome. Of these 3 trials that we previously conducted, only 2^{15,16} found
76 positive results regarding completeness of reporting — although only one of these reached
77 statistical significance. Those studies were based on a partly subjective outcome, the Manuscript
78 Quality Assessment Instrument (MQAI),¹⁸ and there is evidence that evaluators could have
79 successfully guessed which were in the intervention group⁸. Consequently, raters could have
80 favoured the group receiving an additional intervention, thus raising the risk of detection bias.
81 Therefore, we follow up on those studies here by taking advantage of the Web of Science¹⁹
82 (WoS) to reassess those 2 trials by using the number of citations later received by those papers.
83 We consider such a measured outcome to be impartial and fair, as it is naturally free from the
84 risk of evaluation bias. The relationship between the completeness of a report and the number
85 of citations has been previously studied, with promising though not statistically significant
86 results having been found^{20,21}. We also previously explored this relationship with a shorter
87 follow-up (SM, Sections 5 and 6).

88

89 **METHODS**

90 We conducted two previous trials^{15,16}, in which we found partially positive results from adding
91 statistical reviewers and RGs to the peer review process. The first one was conducted in 2007
92 and called the “Improve Quality” (IQ) study¹⁵, in which we randomly allocated 129 suitable
93 manuscripts into 4 intervention groups (Figure 1a). Unfortunately, after peer review, 16
94 manuscripts were rejected and 14 were lost to follow-up. Those losses introduced unpredictable
95 (attrition) bias^{22,23} and may have affected the estimates.

96 The second trial was the 2011 “Enhance Transparency” (ET) study¹⁶, in which we randomized 92
97 manuscripts either to both a statistical review and RGs or to neither (Figure 1b). In both the IQ
98 and ET studies, the main outcome was an assessed rather than measured endpoint. As masked

99 evaluators were able to guess the intervention arm more often than could be ascribed to chance,
100 partially unblinded evaluators could have introduced detection bias in both studies⁸.

101 Due to these limitations, and in order to assess the long-term impact of those interventions, we
102 adopted a new main outcome: the number of citations that each paper received on the WoS
103 from publication up to December 31 2016, with our hypothesis being that greater transparency
104 and more comprehensible reporting may facilitate an increase in citations.

105 The IQ study divided the papers into 4 groups as a result of combining the two interventions into
106 a 2x2 factorial design: a suggestion to the reviewers to employ an abridged checklist for the
107 evaluation of basic biomedical research papers (C);²⁴ and adding a statistician (S) from the
108 reviewer panel list. Consequently, the 4 groups were defined as: papers which received a
109 standard review process (reference), papers which received a review process using a local
110 checklist (C), papers which received a standard review process and a revision from a statistician
111 (S) and papers which received a standard review process and a revision from a statistician using
112 a local checklist (SC). The reference intervention followed the usual journal process based on 1-
113 3 reviewers. In order to combine those results with those of the ET study, only the 24 papers
114 allocated to the group with both interventions (C and S) and the 27 allocated to the reference
115 group (neither C nor S) were now included in the main analysis.

116 The ET study modified this design in 3 ways: first, by relying on just one senior methodological
117 expert rather than choosing a statistical reviewer from an expert list; second, by combining both
118 interventions, with the senior methodological reviewer proposing specific changes based on
119 relevant international reporting guidelines; and, third, it avoided attrition by delaying the
120 intervention until the decision had been made on whether or not to publish.

121 Masked to the intervention group, one of us (MV) collected from WoS the number of citations
122 that the ET and IQ articles received. A search was made using the website's search tab and
123 including 3 references: (1) the publication name, "Medicina Clinica (Barcelona)"; (2) the

124 publication year (either 2004 to 2005 or 2009 to 2010); and, (3) either the article's title or by
125 searching for the topic in order to consider posterior changes to the title (between the submitted
126 and finally published version). Baseline MQAI and study group were obtained from the data of
127 the ET and IQ studies.

128 We aim to estimate the ratio of the average citation-per-year between intervention arms (which
129 we refer to in this paper as "mean citation ratio"). As the data did not fit to the distributional
130 assumptions of the previously masked specified Poisson model, our main analysis relies on the
131 more robust Jackknife method, which provides wider and more conservative intervals. As
132 sensitivity analyses, we also report alternative analyses such as the previously mentioned
133 Poisson model (Sections 2 to 4 of SM).

134 Additional collected variables are described in Section 1 of SM. Section 6 of SM and the master's
135 thesis of the first author²⁵ show the results of other exploratory data analyses that were
136 previously performed with shorter follow-up.

137 Analyses were performed using R software version 3.2.1.

138 **Availability of data and materials**

139 The dataset supporting the conclusions of this article is available at [http://shiny-
140 eio.upc.edu/pubs/NumberCitations/](http://shiny-eio.upc.edu/pubs/NumberCitations/), where researchers can: (1) reproduce the results of our
141 analysis; (2) check our data at the Web of Science¹⁹ as of December 2016; and (3) update the
142 number of citations in order to replicate our results with a longer follow-up. The critical scientist
143 can try to reproduce both our outcome measurements and analyses.

144

145 **RESULTS**

146 Of the 129 randomized papers, 99 IQ articles were published between 4 February 2005 and 12
 147 May 2006, with a mean (standard deviation (SD)) follow-up period of 11.35 (0.31) years. Those
 148 publications received a total of 927 citations (mean 9.36, SD 14.87). ET included 92 randomized
 149 papers that were published between 24 June 2009 and 3 April 2010, with a mean (SD) follow-up
 150 period of 7.29 (0.31) years. They received a total of 409 citations (mean 4.44, SD 4.08). In both
 151 studies, the group with both interventions had larger means, standard deviations and annual
 152 rates. All intervention groups also had a slightly increased number of articles with 0 citations
 153 (Table 1 and Figure 2).

154

155 **Table 1.** Number of citations by study and intervention group. Groups not included in the main
 156 analysis are in a shaded style.

				Number of citations		Annual rate	Articles with 0 citations
		N ¹	N ²	Mean (SD)	Median (Max)	Mean (SD)	
IQ study	Standard review process (reference)	37	27	8.4 (12.2)	4 (45)	0.7 (1.1)	1 (3.7%)
	Statistician	31	26	8.4 (13.7)	4.5 (67)	0.7 (1.2)	4 (15.4%)
	Checklist	32	22	10.3 (18.8)	4.5 (89)	0.9 (1.6)	3 (13.6%)
	Statistician + Checklist	29	24	10.7 (15.5)	6.5 (60)	0.9 (1.3)	3 (12.5%)
ET study	Standard review process (reference)	41	41	3.6 (2.5)	3 (10)	0.5 (0.3)	2 (4.9%)
	Statistician + Checklist	51	51	5.1 (4.9)	3 (19)	0.7 (0.7)	7 (13.7%)

157 N¹=number of randomized manuscripts; N²=number of analysed manuscripts.

158

159 Figure 3 shows positive intervention effects that are similar in both studies. Combining both
 160 estimates, the intervention increased the citation rate by 43% (95%CI: 3% to 98%). This effect is
 161 due mainly to the ET study, which has higher weight (85.9) in the meta-analysis due to a more

162 precise estimate. The weight of the studies within the meta-analysis has been calculated from
163 the inverse of the variances of mean ratio estimates, thereby obtaining 31.58 and 5.17 for ET
164 and IQ, respectively.

165 All analyses show some intervention effect (Figure 3), which is slightly larger in the ET study
166 while there is greater uncertainty from random error in the IQ study.

167 In order to check the robustness of the results, we ran sensitivity analyses: a pre-specified
168 Poisson model (which provided shorter and consequently more-precise confidence intervals);
169 and alternative statistical models that were suitable for count data (Sections 2 to 4 in SM). All
170 together, these provided consistent results.

171

172 **DISCUSSION**

173 If we consider both studies together, we find that including a methodological reviewer (for
174 example, a senior statistician) who is dedicated to looking for missing RG items increases the
175 number of citations by 43% (95%CI: 3% to 98%), a result that — if this finding is sustained — might
176 justify the cost and time expenditure by the journal²⁶⁻²⁷. The number of papers with zero-
177 citations was also higher in the intervention groups of both studies, which raises the possibility
178 that greater transparency deters citations for some kinds of papers. This unexpected result
179 warrants confirmation in future studies.

180 To the best of our knowledge, this is the first study showing that the completeness of reporting
181 is potentially associated with higher citation counts as a result of a specific intervention, namely:
182 adding to the peer review process a methodological expert who ensures that the reporting
183 guidelines are adhered to. Although the number of citations is considered by some authors to
184 be an indicator of a paper's influence,²⁸⁻³² some have argued that "citation counts are an
185 indicator more of impact than of quality or importance";²⁸ thus, we should not conflate the

186 number of citations with research quality.^{21,33} Due to the high uncertainty behind the IQ study
187 (including the risk of bias due to attrition) and the weight of the ET study when estimating the
188 combined effects, our interpretation mainly follows the ET results in that the formal use of RGs
189 at the end of the editorial phase, after peer review, leads to an increase in the papers' potential
190 scientific value. This interpretation assumes that all added citations are "positive" in the sense
191 that they contribute to the body of knowledge.

192 In interpreting this effect size, we should keep in mind the uncertainty reflected by the
193 confidence intervals.

194 Our next important limitation pertains to the fact that our results rely on just one journal that is
195 not top-quality and they therefore cannot be transported to top-tier journals where those
196 interventions have probably already been implemented. According to the Scimago Journal
197 Country Rank website, journals with Impact Factor ≥ 10 account for just 1% (15259 out of
198 1528749 articles published in 2016) of biomedical scientific production; thus, our focus is not on
199 the top-quality journals but on second-tier journals who could benefit from the intervention.

200 It is essential that our results be interpreted according to the exploratory nature of this extended
201 follow-up study. First, we did not have enough advance information to know the fit between our
202 data and the statistical models. Second, and more importantly, we had neither previous studies
203 to sustain the hypothesis nor a sample size rationale to guarantee any desired power for testing
204 this hypothesis. Therefore, in keeping with the American Statistical Association (ASA) statement
205 on p -value³⁴, we should not interpret the results of any hypothesis test. Accordingly, we should
206 also not be concerned about whether or not the 95% confidence intervals (CI) include the
207 neutral value of 1, because there is no such previous hypothesis. However, as we stated prior to
208 data collection that our objective is "to estimate the effects of those interventions on the
209 number of citations", selective outcome reporting is of no concern.

210

211 **CONCLUSIONS**

212 Our findings indicate that the citation counts increased by 43% (95% CI from: 3% to 98%) after
213 including in the editorial process a methodologist who ensures the proper reporting of checklist
214 items. As our original studies were originally designed to test those hypotheses for a different
215 outcome, this present study was not powered to test this post-hoc analysis; therefore, our
216 results should not be interpreted as definitive and they need to be confirmed in properly
217 powered designs. We invite journals to perform their own studies to ascertain whether or not
218 scientific impact is increased, first, by adhering to reporting guidelines, and second, by further
219 involving statisticians or methodological experts in the editorial process.

220 **LIST OF ABBREVIATIONS**

221 ASA: American Statistician Association

222 C: Intervention group with suggestion to the reviewers to employ an abridged checklist for the
223 evaluation of basic biomedical research papers

224 CI: Confidence Interval

225 ET: “Enhance Transparency” study. Cobo E, Selva-O’Callaghan A, Ribera JM, Cardellach F,
226 Dominguez R, Vilardell M. Statistical Reviewers Improve Reporting in Biomedical Articles: A
227 Randomized Trial. Plos One. 2007; 2 (3): e332.

228 IQ: “Improve Quality” study. Cobo E, Cortés J, Ribera JM, et al. Effect of using reporting
229 guidelines during peer review on quality of final manuscripts submitted to a biomedical journal:
230 masked randomized trial. BMJ. 2011; 343: d6783.

231 MQAI: Manuscript Quality Assessment Instrument

232 RG: Reporting Guidelines

233 S: Intervention group adding a Statistician from the reviewer panel list statistician

234 SD: Standard Deviation

235 SM: Supplementary Material

236 WoS: Web of Science

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238

239 **DECLARATIONS**

240 **Ethics approval and consent to participate:** Not applicable.

241 **Consent to publish:** Not applicable.

242 **Availability of data and materials:** The dataset supporting the conclusions of this article is
243 available at <http://shiny-eio.upc.edu/pubs/NumberCitations/>, where researchers can: (1)
244 reproduce the results of our analysis; (2) check our data at the Web of Science²⁰ as of December
245 2016; and (3) update the number of citations in order to replicate our results with a longer
246 follow-up. The critical scientist can try to reproduce both our outcome measurements and
247 analyses.

248 **Competing interests:** All authors declare: no support from any organisation for the submitted
249 work; no financial relationships with any organisations that might have an interest in the
250 submitted work in the previous three years; no other relationships or activities that could appear
251 to have influenced the submitted work.

252 **Funding:** DGA, JAG and EC belong to MiRoR (Methods in Research on Research), which has
253 received funding from the European Union's Horizon 2020 research and innovation programme
254 under the Marie Skłodowska-Curie grant agreement No. 676207. EC and JC are partially
255 supported by the grants MTM2015-64465-C2-1-R (MINECO/FEDER, UE) from the Secretaría de
256 Estado de Investigación, Desarrollo e Innovación del Ministerio de Economía y Competitividad
257 (Spain) and through grant 2017 SGR 622 from the Departament d'Economia i Coneixement de
258 la Generalitat de Catalunya (Spain). The funding bodies had no role in the study design, data
259 collection and analysis, results interpretation, or in writing the manuscript.

260 **Authors' contributions:** All authors contributed to and approved the paper, drafted by MV, EC,
261 DGA, JAG, ME, JC and XB. MV collected and analysed the citation data. JAG and EC had the
262 original idea. JC analysed the previous ET study. DGA co-designed the ET study; JMR, FC, AS, AU

263 and MV designed and conducted both original studies and contributed to the new idea. XB
264 validated the statistical code and results.

265 **Acknowledgements:** Not applicable.

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346

347 **LIST OF FIGURES**

348 **Figure 1.** Scheme of the allocation of interventions of IQ and ET studies. Groups not included in
349 the main analysis are in a shaded style. R=reference; C=Checklist; S=Statistician; SC= both Checklist
350 and Statistician.

351 **Figure 2.** Number of citations by study and intervention group. Groups not included in the main
352 analysis are in a shaded style.

353 **Figure 3.** Citations-per-year mean ratio. Point effect estimates are obtained through (1)
354 resampling methods with relaxed distribution assumptions; and generalized linear (GLM)
355 Poisson Models using either (2) non-adjusted or (3) adjusted by follow-up methods. All 95%CI
356 estimates came from the Jackknife method.

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359 **ADDITIONAL FILES**

360 Additional file 1:

361 “Adherence to Reporting Guidelines Increases the Number of Citations: The Argument for
362 Including a Methodologist in the Editorial Process and Peer-Review. Supplementary material”

363 Supplementary material (SM) is divided into the 8 sections described below.

364 Section 1 of this supplementary material describes the collected variables for the study. Section
365 2 shows previous specified (masked) parametric analyses that provided similar estimates of the
366 effect but much smaller measures of uncertainty, resulting in overly narrow confidence
367 intervals. Section 3 of SM presents the results of other possible comparisons in the IQ study,
368 showing an intermediate number of citations for the groups that had only one of the 2
369 interventions. The papers in the group with only RGs added have more citations than those with
370 only the statistician reviewer added. The sensitivity analysis presented in Section 4 of SM shows
371 that the effects are reasonably homogeneous over time, suggesting that our results also apply
372 to the first two years.

373 What is different here in comparison to the usual clinical studies, updating counts is relatively
374 cheaper and we therefore did this three times previously: in 2014, to prepare a presentation for
375 the CONSORT group (Section 6); in 2015 for the master’s dissertation of the first author
376 (<http://hdl.handle.net/2099.1/26123>); and in April 2016 for a previous draft of the present results
377 (Section 5). Our objective has always been to estimate the effects on citations; however, when
378 updating the counts of 2015, a possible effect of increased variability was observed.
379 Furthermore, when updating the counts in April 2016, we also updated the analysis to a zero-
380 inflated Poisson model that could estimate 2 different effects: one on the percentage of papers

381 with zero citations; and one on the change in the mean of citations. In the final look (updating
382 counts since December 31 2016), the number of zero-citations was smaller, thus making the
383 zero-inflated Poisson model less necessary. In those models, to account for the different lengths
384 of follow-up in the analyses, the time from publication was set as an offset variable.

385 Section 7 describes our bibliographic search to find all randomized controlled trials (RCTs)
386 evaluating the impact of interventions to improve the quality of peer review in biomedical
387 journals. This search was based on the systematic review of Bruce et al.⁸, which we expand on
388 with a longer follow-up. We also searched for RCTs that had been experimentally assessed to
389 improve the number of citations.

390 Section 8 includes the R code used for the analyses.