HIGHER EDUCATION, HUMAN RIGHTS AND CITIZENSHIP:
limits and perspectives of Education towards Human Rights in Brazil.

Proponents:
Luiz Roberto Gomes* (Centro Universitário do Triângulo - Brasil) e-mail: luizroberto.gomes@gmail.com
Renato de Oliveira Brito** (Centro Universitário do Triângulo - Brasil) e-mail: renatoorios@gmail.com

OBJECTIVE:
To improve Brazilian comprehension on the ways of social organization, as well as the compromise of Higher Education Institutions (HEIs) with training, citizenship, and more specifically, the role played by HEIs in training towards Human Rights and Citizenship.

METHODOLOGY:
The research was conducted from two distinct objects: a) bibliographical and documental production about the social compromise of the universities and training towards Human Rights; b) perception of 252 students of three Brazilian HEIs in the state of Minas Gerais, and project of 28 HEIs accredited by The National Education Forum on Human Rights.

RESULTS AND DISCUSSIONS:
• The issue on Human Rights in Brazil requires that HEIs should have a clearer comprehension of the Human Rights concept and its respective dimensions, besides the explanation of an entailment between Higher Education and Human Rights.
• Beyond the juridical statute that guarantees Human Rights, there is a necessity of an entailment of these Rights with social integration which is seen as a necessary issue for evolution and consolidation of the Human Rights.
• The importance of a social insertion of the HEIs was verified by the context analysis, mainly through university extension projects that are already part of the initiatives that have been taken by civil society and by the government.

REFERENCES:
HABERMAS, J. Faktizität und Geltung. Frankfurt am Main.: Suhrkamp Verlag, 1994;

*Philosophy Doctor in Education in UNICAMP, professor of the Master’s Course Program on Higher Education and Law course of UNITRI, leader of the research group ‘Critical Theory and Higher Education – CNPq’.