Working on sustainability, as a cross-disciplinary skill



SUSTAINABILITY

To consider the

sustainability of

actions, from

economic and

human points of

view, in order to apply them in

professional action.

ecological,

one's proposals and

1 COMPETENCE

LEVEL 1

GRADE

To identify ecological, economic and human involments of the proposals and the actions of the own knowledge field.

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GRADE

To create various action proposals, assisted by an external guide, which could respond to the ecological, economic and human sustainability, in fields of knowledge and action.

LEVEL 2

LEVEL 3 GRADE

To create, in an autonomous way, various acting proposals, that could give answer to the ecological, economic and human sustainability, in the knowledge and acting own fields.

LEVEL 4 MASTER

To promote reflections that lead to improvements in ecological, economic and human sustainability, on the acting proposals suggested from the own field of research of and/or work.

MODULES

LINK SKILLS-

CURRICULUM DESIGN OF THE DEGREE

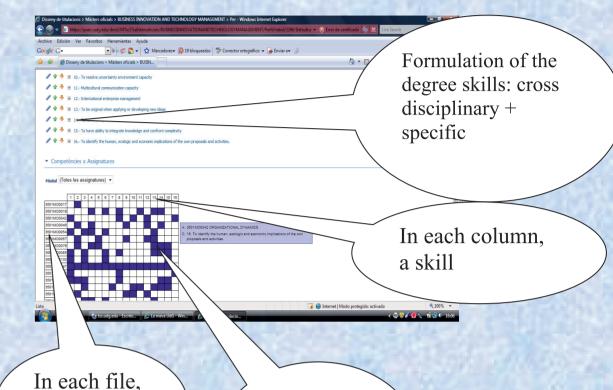
CURRICULUM DESIGN OF MODULES COURSE CONTENTS BASED ON NEEDS

DIVERSIFIED ACTIVITIES

AUTHENTIC EVALUATION

http://pserv.udg.edu/dissenyassdemo/

2 TEACHING PLANNING

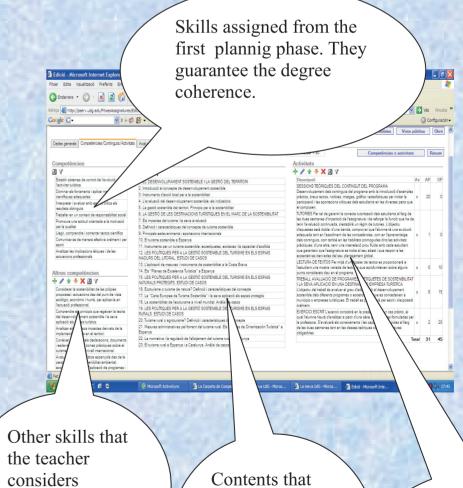


Blue squares

indicate the

skill/module

links



a module or

a subject

appropriate

Contents that teachers defines on the basis of their own knowledge

Learning activities that the teacher conceives of while searching for optimal learning